

Azaan International School

Grade: V

Worksheet (2024-25)

Subject: English

Name: _____ **Date:** _____ **Class:** _____ **Sec:** _____

A. Read the passage and answer the following questions.

Newspapers are our good friends. Life without Newspapers is a waste. Newspapers bring us news and views from all corners of the world. Any incident or occurrence of importance that takes place as West and South. It means that the newspaper provides us with information and news regarding various subjects from all directions. Newspapers also give us articles on all kinds of topics such as political, social, economic monetary, business, commerce, sports, education, health etc. Newspapers publish advertisements that attract the attention of the customers. They also contain book reviews of literary, historical and other books by the scholars. Newspapers are of different types. Some newspapers are published daily. They are called "Dailies". We must cultivate the habit of reading newspapers to know what is happening around the globe. The one who reads newspapers and interprets editorial pages can only be master in current affairs and general knowledge. Reading newspapers helps you to find out what news is and how it is written. The one who dreams of being a journalist should not spare a day without reading the newspaper. They should be aware about the editorial and be well versed with vocabulary. We will get to know news from all the countries if we read newspapers regularly. If we are reading the newspapers seriously, it will also help to shine in competitive examinations.

1. What kind of articles are published in newspapers?

2. What are the benefits of reading an editorial page?

3. How do newspapers help the students?

4. How do newspapers help the students?

II. Grammar:

A. Tick the correct words to complete these sentences.

1. Seema and Ria (ran/ are running) to the ground now.
2. Mother (will make/ made) apple pie for us yesterday.
3. I (writes/ was writing) a letter to my friend this morning.
4. Divya (will act/ acts) as a princess at the programme tomorrow

B. Rewrite these sentences using the tense forms given in the brackets.

1. The boy speaks the truth. (Present Continuous Tense)

2. The boat sailed yesterday. (Simple Present Tense)

3. Amy went to school yesterday. (Future Time)

4. We will meet the actors. (Simple Past Tense)

C. Identify the highlighted words as main verbs (M) or auxiliary verbs (A).

1. The super star arrived at the airport. _____
2. She did not speak a word. _____
3. We are preparing for our performance _____
4. Nira was looking sad _____

D. Fill in the blanks with the correct modals

1. _____ I borrow this pen from you? (may/might)
2. You _____ follow the traffic rules. (may/must)
3. My mother _____ scold me if I don't go back on time. (will/may)
4. I _____ visit the local grocery store soon. (shall/can)
5. _____ you have hot chocolate? (shall/will)

E. Complete these sentences with correct reflexive pronouns.

1. James wasn't careful and he cut _____ with a knife.
2. The repair shop was closed, so I fixed the car _____.
3. He dried _____ after he took a shower and went downstairs.
4. Mrs. Brown, please help _____ to the cookies and drinks.

F. Choose the correct demonstrative pronoun to complete each sentence.

1. _____ (These/This) are the shoes I like.
2. _____ (This/That) car over there is the best one.
3. _____ (These/Those) books right here are mine.
4. _____ (That/Those) store across the street sells clothes.
5. _____ (Those/This) students over there are my friends.

G. Underline subject and circle object.

1. She visits her parents at least once a month.
2. Ruby loves pancakes.
3. The key is in the drawer.
4. The teacher is from Canada.
5. Maria has lost her money.

III. Vocabulary:

A. Complete these sentences with the antonyms of underlined words.

1. My backpack is very heavy. **Antonym:** _____
2. I am very sad to see that happen. **Antonym:** _____
3. Everybody is going to the concert tonight. **Antonym:** _____
4. I had an awful time at the party. **Antonym:** _____

B. Tick the correct meanings of the highlighted words.

1. The kids are going to **watch** TV tonight.

(a) small clock worn on the wrist

(b) look at

2. Which **page** is the homework on?

(a) one sheet of paper

(b) to call someone on an electronic pager

3. Let's **play** soccer after school.

(a) participate in a sport

(b) theater piece

4. Ouch! The mosquito **bit** me!

(a) a tiny amount

(b) past tense of bite

C. Circle the correct word.

1. Can I go to the party (to, too, two)?

2. This is my favorite (pare, pair, pear) of jeans.

3. I (sent, scent, cent) a letter to my aunt in Vietnam.

4. The children got (bored, board) during the lecture.

5. Mr. and Mrs. Rodriguez like to work in (there, they're, their) garden.

IV. Punctuation:

A. Insert commas in the correct places.

1. Jason had fish chips and peas for his dinner today.

2. Quietly the children crept down the creaky stairs.

3. I need some paper scissors and glue to finish my project.

4. Later we are going to watch the new film at the cinema.

5. Karen saw lions zebras and monkeys at the zoo.

V. Writing:

Imagine that you are Head boy/ Head girl of school, and you have to issue a notice about a meeting for annual day function. Remember to include details like----

- date, time and venue of the event.
- number of participants required
- performances
- contact details and last date for the submission of names.

